Day 11 Schedule: Grade 2 3-30-20

| Subject | NJSLS | Mins per Day (at least) | Assignments | Parent Signature upon completion |
|----------------------------------|--|-------------------------------|--|----------------------------------|
| ELA: Reading and Writing | LA.RI.2.7 LA.L.2.2 LA.L.2.2.C | 60 | Reading: Google Classroom: Reader's Response Prompt (Using illustrations to help comprehension) | |
| ELA Rizi | LA.RL.2.1 LA.RL.2.3 LA.W.2.10 LA.RF.2.3 | 60 | Writing: Google Classroom: Contractions slides Freckle: - Individualized Word Study Activity - Read "Toby's Piano" - Comprehension questions - Writing assignment | |
| | | | Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| Math | MA.2.NBT.A.1 MA.2.NBT.A.3 | 60 | Google Classroom: Place Value & Number Forms Task Cards | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 | 60 | Math packet p. 71,72,75 Mathseeds 10 min. | |
| Science | SCI.2-ESS1-1 | 40 | Watch Mystery Doug Video "How Are Rainbows Made?" Google Classroom: Respond to rainbow questions | |
| Social Studies | SOC.6.1.4.A.1 SOC.6.1.4.A.2 SOC.6.1.4.A.11 | 30 | Freckle: Read the article about rights and responsibilities Google Classroom: Answer the five questions. | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. Please see our Google Classroom or District website for additional resources. | |
| Technology | 8.1 | 20 | Scavenger Hunt: Exploring Google Docs Project Part 1. To be posted in Google Classroom | |
| Basic Skills - Reading | LA.RF.2.3.E | | Group 1 - Word Work: Complete sight word activity for the sight word "the". | |
| | LA.RI.2.10 | 40 | Group 2 - Read the nonfiction text. Complete the multiple choice questions by going back to the article to find evidence for your answer choice. | |

| Subject | NJSLS | Mins per Day (at least) | Assignments | Parent Signature upon completion |
|-------------------------------------|---|-------------------------------|---|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.7 LA.L.2.1 LA.L.2.1.A | 60 | Reading: Google Classroom: Reader's Response Prompt (Main Character) Writing: Google Classroom: Nouns slides | |
| ELA Rizi | LA.RL.2.2 LA.RL.2.3 LA.W.2.10 | 60 | Freckle: - Read "Taekwondo Master" - Comprehension questions - Writing assignment | |
| | | | Raz-Kids: Listen to, read, and complete quiz for 2 books on your level At 12:00PM, use the following link to have a story read to you by Tara Lazar: https://www.youtube.com/channel/UC_e9wBEdW | |
| Math | | | SZBf7xaJadl7dg XtraMath- 10 minutes | |
| Math | MA.2.NBT.B.5 MA.2.NBT.A.1 MA.2.NBT.A.3 | 60 | Google Classroom: Place Value & Number Forms Quiz | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 | 60 | Math packet p. 76,79,80 XtraMath-10 minutes | |
| Science | SCI.2-ESS2-3 | 40 | Google Classroom: Find BookFlix link to - Listen to "Come On, Rain" -Read the story "Rainy Weather Days". Complete - Word Match -Which Came First | |
| Social Studies | SOC.6.1.4.A.1 SOC.6.1.4.A.2 SOC.6.1.4.A.1 | 30 | BrainPopJr.: Watch the video on rights and responsibilities and take the quiz. Google Classroom: Fill in the rights and responsibilities chart. | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. | |
| | | | Please see our Google Classroom or District website for additional resources. | |
| Technology | 8.1 | 20 | Scavenger Hunt: Exploring Google Docs Project Part 2. To be posted in Google Classroom | |
| Basic Skills - Reading | LA.RF.2.3.E LA.RI.2.10 | 40 | Group 1 - Word Work: Complete sight word activity for the sight word "a". Group 2 - Reread the nonfiction article. Complete the open ended questions by going back to the article to find the answer. Underline the evidence in the article where you found your answer. | |

Day 13 Schedule: Grade 2 4-1-20

| Subject | NJSLS | Mins per Day (at least) | Assignments | Parent Signature upon completion |
|----------------------------------|--|----------------------------|--|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.10 LA.RL.2.2 LA.L.2.1 | 60 | Reading: Google Classroom: Reader's Response Prompt (Retelling) Writing: Google Classroom: Verbs slides | |
| ELA Rizi | LA.RL.2.2 LA.RL.2.3 LA.W.2.10 LA.RF.2.3 | 60 | Freckle: - Individualized Word Study Activity - Read "Museum Disaster" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| Math | MA.2.NBT.B.5 | 60 | Google Classroom: Addition & Subtraction Task Cards | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 | 60 | Math packet p. 81,82,83 XtraMath 10 min. | |
| Science | SCI.2-ESS2-3 | 40 | Google Classroom: Find Watch&Learn link to - Watch "It's Raining, It's Pouring" video. Complete the quiz. Google Classroom: Complete writing assignment "Raining Bats and Frogs". | |
| Social Studies | SOC.6.1.4.A.1 SOC.6.1.4.A.2 SOC.6.1.4.A.11 | 30 | Google Classroom: complete the interactive activities: -Rights and responsibilities vocabulary -Citizen responsibilities -Student responsibilities | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will read the Great Body Shop called "The Wide World of Food." Students will create or add to their health journal using details from the reading to answer the suggested journal questions. Please see our Google Classroom or District website for additional resources. | |
| Art | 1.2.2.A.1 | 20 | Student will draw a historical figure. Please visit art Google Classroom for details. | |
| Basic Skills - Reading | LA.RF.2.3.E | 40 | Group 1- Word Work: Complete sight word activity for the sight word "and". | |

Day 14 Schedule: Grade 2 4-2-20

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|---------------------------------|--|-------------------------------|---|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.10 LA.L.2.1 LA.L.2.1.E | 60 | Reading: Google Classroom: Reader's Response Prompt (Text to text connections) Writing: Google Classroom: Adjectives slides | |
| ELA Rizi | LA.RL.2.2 LA.RL.2.3 LA.W.2.10 | 60 | Freckle: - Read "Mind Pictures" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level At 12:00PM, use the following link to have a story read to you by Tara Lazar: https://www.youtube.com/channel/UC_e9wBEdWSZBf7xaJadl7dg | |
| Math | MA.2.NBT.B.5 | 60 | XtraMath- 10 minutes Google Classroom: Addition & Subtraction Quiz | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 | 60 | Math packet p. 84,85,86 Mathseeds 10 min. | |
| Science | W.2.8 | 40 | Watch Mystery Doug Video "Why do we celebrate April Fools?" Google Classroom: Respond to questions | |
| Social Studies | SOC.6.1.4.A.1 SOC.6.1.4.A.2 SOC.6.1.4.A.11 | 30 | Google Classroom: complete interactive activities: -community, state and nation responsibilities -friend responsibilities -voting | |
| Music | 1.1.2.B.2 and 1.1.2.B.4 | 20 | Identify the four musical families and describe the characteristics of each family. Instrument Page Brass/Woodwind/String/Percussion +Google Classroom | |
| Basic Skills - Math | MA.2.NBT.A.4 | 40 | Complete Tip the Scale activity by comparing the numbers on the scale and putting in the greater than or less than sign | |

Day 15 Schedule: Grade 2 4-3-20

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|---------------------------------|---|-------------------------------|---|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.1 LA.RL.2.10 LA.W.2.3 LA.W.2.6 | 60 | Reading: Google Classroom: Reader's Response Prompt (Cause and effect) Writing: Google Classroom: Picture Prompt | |
| ELA Rizi | LA.RL.2.1 LA.RL.2.3 LA.W.2.10 LA.RF.2.3 | 60 | Freckle: - Individualized Word Study Activity - Read "The Powers of Zoey" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| Math | MA.2.NBT.B.5 MA.2.OA.A.1 | 60 | Google Classroom: Word Problems Task Cards | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 MA.2.MD | 60 | Math packet p. 87,90,91 XtraMath 10 min. | |
| Science | SCI.2-LS4-1 | 40 | Watch Mystery Doug Video "What is the biggest spider in the world?" Google Classroom: Respond to spider questions | |
| Social Studies | SOC.6.1.4.A.1 SOC.6.1.4.A.2 SOC.6.1.4.A.11 | 30 | Google Classroom: complete interactive activities: -basic rights -inalienable rights | |
| Spanish | WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4 | 20 | Complete pages 6&7 of Numbers packet for review. Practice writing the numbers in Spanish on page 8 for further understanding. see my Google Classroom for additional activities and resources. | |
| Basic Skills - Math | MA.1.NBT.C.4 | 40 | Complete the That's the Place activity by writing the number that the picture model is showing. | |

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|----------------------------------|--|-------------------------------|--|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.1 LA.RL.2.10 | 60 | Reading: Google Classroom: Reader's Response Prompt(Persuasive Letter) Writing: Google Classroom: Write a poem about a gloomy day. | |
| ELA Rizi | LA.RL.2.3 LA.RL.2.4 LA.W.2.10 | 60 | Freckle: - Read "Fruit Versus Vegetable" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level At 12:00PM, use the following link to have a story read to you by Tara Lazar: https://www.youtube.com/channel/UC_e9wBEdWSZBf7xaJadl7dg | |
| Math | MA.2.NBT.B.5 MA.2.OA.A.1 | 60 | XtraMath- 10 minutes Google Classroom: Word Problems Quiz | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 MA.2.OA.A.1 | 60 | Math packet p. 92,93,94 Mathseeds 10 min. | |
| Science | SCI.2-LS4-1 | 40 | Google Classroom: Find BookFlix link to - Listen to "Diary of a Spider" -Read the story "A Spiderling Grows Up". Complete - Word Match -Which Came First | |
| Social Studies | SOC.6.1.4.B.1 | 30 | Flocabulary: Watch the video on Map Skills and take the quiz. Google Classroom: Fill in the map skills vocabulary and definition chart. | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. Please see our Google Classroom or District website for additional resources. | |
| Technology | 8.1 | 20 | Google Slide Scavenger Hunt Assignment. To be posted on Google Classroom | |

| Basic Skills - Reading | | | Group 1 - Word Work: Complete sight word activity for the sight words "the, a, ands". | |
|------------------------|---------------------------|----|--|--|
| | LA.RF.2.3.E LA.RI.2.10 | 40 | Group 2 - Read the nonfiction text. Complete the multiple choice questions by going back to the article to find evidence for your answer choice. | |

Day 17 Schedule: Grade 2 4-7-20

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|----------------------------------|--|----------------------------|--|----------------------------------|
| ELA: Reading and Writing | LA.RL.2.9 LA.RL.2.10 W.2.3 | 60 | Reading: Google Classroom: Reader's Response Prompt (Compare & Contrast) Writing: Google Classroom Realistic Fiction Prompt | upon completion |
| ELA Rizi | LA.RL.2.3 LA.RL.2.4 LA.W.2.10 LA.RF.2.3 | 60 | Freckle: - Individualized Word Study Activity - Read "Dragon Brothers" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| Math | MA.2.MD.C.8 | 60 | Google Classroom: Money Task Cards | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 MA.2.MD | 60 | Math packet p. 95,96,97 XtraMath 10 min. | |
| Science | SCI.2-LS4-1 W.2.7 | 40 | Google Classroom: Find Watch&Learn link to - Watch "Tricky Spiders" video. Complete the quiz. Google Classroom: Complete draw and write assignment "Invent a Spider". | |
| Social Studies | SOC.6.1.4.B.1 | 30 | BrainPopJr.: Watch the video Map Skills and take the quiz. Google Classroom: List 5 landmarks that you would see on a map of East Rutherford. | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. Please see our Google Classroom or District website for additional resources. | |
| Music | 1.1.2.B.2 and 1.1.2.B.4 | 20 | Identify the four musical families and describe the characteristics of each family. Instrument Family Tree +Google Classroom | |

| Basic Skills - Reading | LA.RF.2.3.E LA.RI.2.10 | 40 | Group 1 - Word Work: Complete sight word activity for the sight word "is". Group 2 - Reread the nonfiction article. Complete the open ended questions by going back to the article to find the answer. Underline the evidence in the | |
|------------------------|---------------------------|----|--|--|
| | | | article where you found your answer. | |

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|----------------------------------|---|-------------------------------|--|----------------------------------|
| ELA: Reading and Writing | | | Reading: Google Classroom: ReadWorks Passage (Gymnastics) | |
| | LA.RL.2.10 W.2.3 | 60 | Writing: Google Classroom Fiction Prompt | |
| ELA Rizi | LA.RL.2.1 LA.RL.2.3 LA.W.2.10 | 60 | Freckle: - Read "Dr. Gonzales" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level At 12:00PM, use the following link to have a story read to you by Tara Lazar: https://www.youtube.com/channel/UC_e 9wBEdWSZBf7xaJadl7dg | |
| Math | MA.2.NBT.B.5 MA.2.MD.C.8 | 60 | XtraMath- 10 minutes Google Classroom: Money Quiz | |
| Math Kattas-VanWinkle | MA.2.NBT.B.5 MA.2.MD | 60 | Math packet p. 98, 99, 100 Xtra math 10 minutes | |
| Science | SCI.2-PS1-1 | 40 | Watch Video on states of matter Google Classroom: States of Matter Slides | |
| Social Studies | SOC.6.1.4.B.1 | 30 | Google Classroom: complete interactive activities: -Vocabulary -Labels -Political and physical maps -A map needs | |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4 | 30 | Students will read the Great Body Shop called "Muscles in Motions." Students will create or add to their health journal using details from the reading to answer the suggested journal questions. Please see our Google Classroom or District | |
| Spanish | | | website for additional resources. Complete Colorful Flowers and | |
| | WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4 | 20 | Color Find worksheets for review of the colors. "Draw and Color" sheet will be completed for further understanding. see my Google Classroom for activities and resources. | |

| Basic Skills - Reading | LA.RF.2.3.E | 40 | Group 1 - Word Work: Complete sight word activity for the sight word "his". | |
|------------------------|-------------|----|---|--|
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Day 19 Schedule: Grade 2 4-9-20

| Subject | NJSLS | Minutes per Day | Assignments | Parent Signature |
|-----------------------------|--|-----------------|--|------------------|
| | | (at least) | 2 1: 0 | upon completion |
| ELA: Reading and Writing | LA.RL.2.10 LA.RI.2.1 LA.RI.2.5 W.2.1 | 60 | Reading: Google Classroom: ReadWorks Passage Review and MC Quiz (Gymnastics) Writing: Google Classroom Persuasive Prompt 2 days-today and tomm | |
| ELA Rizi | LA.RL.2.3 LA.RL.2.4 LA.W.2.10 LA.RF.2.3 | 60 | Freckle: - Individualized Word Study Activity - Read "Sold Out" - Comprehension questions - Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| Math | MA.2.MD.C.7 | 60 | Google Classroom: Time Task Cards | |
| Math | MA.2.NBT.B.5 | | Math packet p. 101,102,103 | |
| Kattas-VanWinkle | MA.2.MD | 60 | Mathseeds 10 min. | |
| Science | SCI.2-PS1-1 | 40 | Google Classroom: EdPuzzle video and questions: "Crash Course MATTER" | |
| Social Studies | SOC.6.1.4.B.1 | 30 | Google Classroom: complete interactive activities: -Vocabulary -Cardinal directions -Intermediate directions | |
| Art | 1.3.2.D.1 | 20 | Student will draw a plant, either scientific or artistic. Please visit art Google Classroom for details. | |
| Basic Skills - Math | MA.2.MD.C.8 | 40 | Complete the Find the Amount activity by counting the coins shown and then matching the amount of money to the item you can buy. | |

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
|-----------------------------|--|----------------------------|---|----------------------------------|
| ELA: Reading and Writing | LA.W.2.2 LA.RL.2.10 LA.RI.2.1 LA.RI.2.5 LA.W.2.1 LA.W.2.5 | 60 | Reading: Google Classroom: ReadWorks Short Answer Responses (Gymnastics) Writing: Google Classroom: Finish | |
| | LA. W .2.3 | | persuasive prompt from yesterday | |
| ELA Rizi | LA.RL.2.2 LA.RL.2.3 LA.W.2.10 | 60 | Freckle: - Read "The Most Difficult Job" - Comprehension questions - Writing assignment | |
| | | | Raz-Kids: Listen to, read, and complete quiz for 2 books on your level | |
| | | | At 12:00PM, use the following link to have a story read to you by Tara Lazar: https://www.youtube.com/channel/UC_e9wBEdWSZBf7xaJadl7dg | |
| Math | MA.2.NBT.B.5 MA.2.MD.C.7 | 60 | XtraMath- 10 minutes Google Classroom: Time Quiz | |
| Math | MA.2.NBT.B.5 | | Math packet p. 104,105,106 | |
| Kattas-Van Winkle | MA.2.MD | 60 | XtraMath 10 min. | |
| Science | SCI.2-PS1-1 | 40 | Watch BrainPop Jr video on matter and take quiz | |
| Social Studies | SOC.6.1.4.B.1 | 30 | Google Classroom: Matter Sort Google Classroom: complete interactive activities: -Read the symbols - Directions - Create your own map | |
| Spanish | WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4 | 20 | Students will visit the site https://www.onlinefreespanish.com/ aplica/lessons/colors/colorsmenu.ht m#.XnLpTc5Kg2w and complete: a) colors (vocabulario) b) Guess the color c) Find To finish, pick either the Simon game or Chutes & Ladders for understanding see my Google Classroom for activities and resources. | |
| Basic Skills - Math | MA.2.MD.C.8 | 40 | Complete the Piggy Bank activity by adding up the money that is in each piggy bank. | |